COURSE SYLLABUS

PSY361-ON: Violence in the Family Spring Session II 2018

3/12/2018 – 4/28/2018

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Office Hours: Moodle Chat and Skype by appointment

Course Description: Violence in the family explores various aspects of family violence, such as child abuse, intimate partner violence, elder abuse, plus adolescent and adult offenders. The class will look at the impact on victims and responses of the criminal justice system. Students will gain knowledge about the impact family violence has on victims and society. Students will explore the types of family violence that occur globally, in contemporary America, and the historical background of abuse in the context of the family.

Course goals: Developing knowledge and skills in the following areas as they apply to the topic area of Violence in the Family

- Acquire an understanding of the social and legal factors that influence criminal justice responses to family violence
- Ability to reason logically on the causes and consequences of family violence
- Ability to evaluate and analyze arguments or problems in cases of family violence
- Effective writing using appropriate grammar, spelling, punctuation, sentence structure and organization of ideas
- Incorporates effective use of evidence (credible journal articles
- Adheres to APA style, follows correct use on in-text citations and reference list

Course Required Text: Gosselin, D. (2014). Heavy hands: An introduction to the crimes of intimate and family violence (5th ed.). Pearson.

Course Set-up: PSY361 is a fully online course which requires the use of Moodle. If you have any problems accessing Moodle please contact *Dr. Lori McClaren, Director of Online Learning at 919-508-2367*. On average, students should expect to spend around 10-15 hours per week on an individual 3-credit course online course. Students are expected to check their WPU email and the Moodle course page several times a week. **Please feel free to email Dr. Hogan with any questions or concerns – I usually respond to student emails within a few hours (and almost always within 24 hours, excluding weekends).**

To guide you through successful completion of the course, learning objectives, assigned readings, activities, and assignments and deadline dates will be clearly outlined in Moodle each week. The accelerated structure of this course means that we will be covering a lot of material quickly. There will likely be several concepts which students find challenging. There will be a **Help forum** posted in Moodle where students can post questions about material that is not fully understood. In order to

encourage a sense of community, there will also be a **Café forum** for students to post about anything they like (be it course related or not). This course is designed to foster interactive learning and students are expected to actively engage with class discussion and activities. Students will benefit greatly by interacting with and learning from each other.

ASSESSMENT AND GRADING: Final grades are based upon weekly quizzes, discussion board postings, various activities/ assignments, and two exams.

ASSESSMENT	**POINTS**	**%**
~ Quizzes (7 x 20pts)	140	27%
~ Discussion Board Posts/Replies	80	15%
~ Assignments (7 x 15pts)	105	20%
~ Midterm exam	100	19%
~ Final exam	100	19%
TOTAL POINTS	**525**	**100%**

A = 90%	**B = 80 - 89%**	**C = 70 - 79%**	**D = 60 - 69%**	**F = 59% or less**
(448 points and above)	(398-447 points)	(348-397 points)	(298-347 points)	(297 points and below)

Grades will typically be posted within 7 days following the deadline. In determining your final letter grade, the final percentage is rounded to the nearest whole number. For example, 79.6 is rounded to 80 = B; 79.49 is rounded to 79 = C. Rounding will be done at the end of the semester. Note that Final grades are "final". An error in calculating the final grade is the ONLY reason that a grade will be adjusted. See note on assigning an Incomplete grade at the end of the syllabus.

Weekly quizzes: Each week, quizzes will test a discrete section of information from the assigned reading and will be comprised of multiple-choice or fill-in-the-blank questions. Some questions may be basic recall; others will be application of the material to everyday situations (worth 20 points per week). Quizzes are due by Sunday @ midnight each week. *NOTE: quizzes cannot be made up at a later date because correct answers are automatically revealed on Moodle following the deadline.*

Discussion Board Posts and Responses: Each week, discussion prompts will be posted based on reading material or assigned online multimedia link. You are expected to use sources additional to the textbook to learn more about a subject (think credible journal articles, rather than websites). Students will be required to respond to ONE discussion board question and give TWO responses to other students' posts per week. Discussion board posts and replies are graded on a 1 | 3 | 5 scale (graded for comprehensiveness, reflection, links to additional content – see grading rubric under Course Documents for more detail). Posts/replies are due by Sunday @ midnight each week. Check late assignment policy below. NOTE: Students are strongly encouraged to post their main discussion board post a few days before the Sunday deadline. This provides sufficient time for replies to be made and thus makes the online learning experience as effective as possible for all students.

Assignments: Written assignments will be given every week (totaling 105 points). All assignments must be typed and clearly marked with your name, chapter or assignment heading and must be at least TWO full pages long (excluding references). Length requirements are the minimum to be met – there are no maximum length requirements unless specifically stated. APA style formatting (1" margins, 12

point font/type, and 1.5 spacing) should be used for all papers. Check the link on Moodle for details on how to appropriately follow APA guidelines for in-text citations and the reference list. Note that all assignments can only be submitted once via Moodle. If you make a mistake submitting your work, please send Dr. Hogan the assignment via email within *2 hours of the deadline*. Assignments are due Sunday @ midnight each week. Check late assignment policy below.

Exams: The Midterm and Final exams are proctored. **Students are required to schedule an appointment for both proctored exams.** For more information on proctoring options, please click on the Proctoring Instructions link (under Course Documents) on Moodle or go here: http://www.peace.edu/wp-content/uploads/Proctoring-Options-for-Online-Students_2016.pdf. It is important to make your exam appointment early - most proctoring options require at least **4 days notice**.

The *Mid-Term* exam is composed of 50 multiple choice questions (totaling 100 points) and will cover Chapters 1, 2, 4, 5, 7 & 8. You will have 90 minutes to complete the exam and are allowed to use ONE double-sided page of notes (typed or written). The midterm exam must be completed during **Week 4 (April 2nd – April 8th**). NOTE: this is a PROCTORED exam.

The *Final* exam is composed of 50 multiple choice questions (totaling 100 points) and will test Chapters 9, 6, 10, 11, 13 & 12. You will have 90 minutes to complete the exam and are allowed to use ONE double-sided page of notes (typed or written). The final exam must be completed during **Week 7 (April 23rd – April 28th**). NOTE: this is a PROCTORED exam.

WPU Policy: All online courses at William Peace University require two (2) proctored exams or activities. Any student who fails both proctored exams will automatically fail the course regardless of the grades received on other assignments in the course. This policy is required for the continued accreditation of the online program. Please also note that it is WPU policy that extensions will not be granted due to scheduling errors and/or not adhering the proctoring guidelines.

Make-up or Late Exams & Assignments: In cases of emergency or other urgent extenuating circumstances, students may be allowed to submit an assignment late for full credit ***as long as you contact Dr. Hogan within 24 hours of the deadline***. Students who find themselves in this situation should be prepared to provide documentation/verification of the circumstances that prevent them from submitting work on time. In these cases, a contract will be established outlining the conditions for an extension. Cases will be judged individually, and you must have very good justification. Make-up assignments may differ in content/form to the original assessment and may contain more challenging material. There will be no make-ups on the Midterm or Final exam, or weekly review quizzes. You may still submit assignments late without a valid excuse, up to 48 hours after the deadline. For unexcused late assignments, the following penalties will apply:

- Up to 24 hours late: 10% reduction (*no partial points*)
- 24-48 hours late: 20% reduction (*no partial points*)
- After 48 hours: A zero (0%) will be given

If you experience problems during the class: Students are encouraged to contact Dr. Hogan **early and often.** Leaving it until the end of the semester to address problems will not aid your learning or your progress in this course. You should expect a response via email typically within a few hours (and almost always within 24 hours, excluding weekends). In addition to email, chat sessions via Moodle or

individual Skype sessions can be arranged by appointment. Submission of draft copies of written assignments (papers, discussion board posts/replies) are encouraged in order for students to get informal feedback. Students should submit drafts no later than 48 hours prior to the submission deadline.

Other Important Information

Honor Code: The Honor Code represents the important values of integrity and accountability to the University community. It sets the standard for personal behavior. All new students are given the opportunity to sign the Honor Code to indicate their commitment, but all students are bound by it because of their membership in the William Peace University community. The WPU Honor code is as follows: ***On my honor as a William Peace University student, I will not lie, cheat, or steal; nor will I condone the actions of those who do.***

Academic Integrity: WPU takes academic integrity seriously. It is expected that students are familiar with the University Honor Code and that they strive to embody its principles in their work. Students should be aware that there is a process by which violations of academic integrity are adjudicated.
Academic integrity requires that all members of the University community pursue learning with honesty and responsibility. Violations of academic integrity include:

- **Cheating** (using or attempting to use unauthorized materials, information, or study aids in academic work or in working with others on academic requirements (tests, assignments, etc.).
- **Plagiarism** (representing the words or ideas of another as one's own in any academic work).
- **Falsification** (falsification or invention of any information or citation in academic work).
- **Facilitating academic dishonesty** (helping or attempting to help another student to commit an act of academic dishonesty as noted above).
- **Lying** (misrepresenting information that is relevant to the classroom or academic performance.

Plagiarism Policy: Plagiarism is theft; it is the deliberate or accidental use of a source's words, interpretation, or information without properly quoting or paraphrasing and acknowledging that use. There are only two ways to avoid plagiarism:

1. Quote and Citation: Use the source's exact words, place quotation marks at the beginning and end of them, and insert a citation immediately at the end of the quotation according to the standards of the discipline.
2. Paraphrase and Citation: Transform (paraphrase) the source's words and information entirely into your own style of writing, and insert a citation at the end of this paraphrase. If what you write still echoes the source's words and style, you have plagiarized. If you fail to insert a citation, you have plagiarized.

Procedure for Handling Violations: The instructor will meet with the student(s) involved, send an email response, or note the matter on a graded assignment and clearly state the nature of the charge. Each professor is required to submit a report to the Vice President for Academic Affairs. The type of infraction (e.g. unintentional plagiarism versus blatant cheating on a test) will determine the severity of the sanction. In this course, the penalties for violations are as follows: the first infraction will result in an automatic 'F' on the particular assignment. The second infraction will result in an automatic "F" in the course. Further infractions will be dealt with more severely and can result expulsion from the school for the semester, or permanently.

The Vice President of Academic Affairs will keep records of all violations which remain a part of a student's permanent record. For each violation the VPAA usually sends a letter to the student, which serves to note the infraction, remind about the importance of academic integrity, and warn about the consequences of future infractions. The student is under no pressure, overt or implied, to admit responsibility. A student cannot withdraw from a course in which a decision about the violation of academic integrity is pending. When a decision has been made, the accused student(s) may choose to appeal using the academic grade appeal process.

Violation	**Action by Faculty (Course Penalty)**	**Action by V.P. for Academic Affairs (Academic Penalty)**
First	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Usually sends letter to student warning that another violation will result in suspension for the subsequent semester.
Second	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Sends letter to student suspending him or her from WPU for the subsequent semester and warning that one more violation results in permanent expulsion from the university.
Third	Notifies student; assigns penalty as described in course syllabus; reports violation to VPAA	Sends letter to student permanently expelling him or her from WPU.

Assigning an "Incomplete" Grade: An Incomplete is appropriate for a student that has been making steady, successful progress in a course and has an unexpected, verifiable mitigating circumstance at the end of the semester which precludes them from completing the last assignment or exam. Poor time management is not an appropriate reason to request an Incomplete. All incomplete grade requests must be approved first by the Instructor, and then by the Director of Online Programs. If the Incomplete is approved the student will have up to six additional weeks to complete the work, as determined by the Instructor. If the student does not complete the final work, the Instructor will assign the appropriate letter grade for work completed or the grade will revert to an "F".

Tutorial Services: The Office of Tutorial Services is located on the 2nd floor of Finch Library, open Monday-Thursday from 9am-7pm, and Friday 9am-4pm. Tutoring is free of charge, and students are encouraged to make individual appointments in the sign-up binder located on the bookshelf next to the elevator. Tutoring is offered in most all subjects. Free workshops are also offered each semester, as well as free resources on studying, citation, grammar, and other academic topics. For more information, contact Elizabeth Talley, Directory of Tutorial Services at 919-508-2080 or Elizabeth.Talley@peace.edu.

Disability Services: Disability Services are available for students who require reasonable accommodations due to any cognitive, physical, or psychological disability, in order to provide equal access to the educational environment. Students will need to be registered with the office and provide appropriate documentation, in accordance with local, state, and federal laws, in order to receive an Academic Accommodation Plan. For more information or to register, contact Nicole Davis, Director of Counseling and Disability Services at (919) 508-2163 or Nicole.Davis@peace.edu. The Disability Services office is located on the 2nd Floor of Joyner House.

Weekly Chapter and Assignment Schedule:

WEEK		TOPIC	QUIZ	DISCUSSION/ REPLIES	PAPER	EXAM	DUE
1	Mon 12 Mar	*Chapters 1 & 2:* **Global & Historical context**	20 pts	Welcome (5 pts) Post (5 pts) Replies (10 pts)	15 pts	--	**Sun 18 Mar** @ midnight
2	Mon 19 Mar	*Chapters 4 & 5:* **Child Abuse**	20 pts	Post (5 pts) Replies (10 pts)	15 pts	--	**Sun 25 Mar** @ midnight
3	Mon 26 Mar	*Chapters 7 & 8:* **Intimate Partner Violence**	20 pts	Post (5 pts) Replies (10 pts)	15 pts	--	**Sun 1 Apr** @ midnight
4	Mon 2 Apr	*Chapter 9* **Abuse in Later Life**	20 pts	--	15 pts	**Midterm (Chaps 1, 2, 4, 5, 7, 8)** 100 pts	**Sun 8 Apr** @ midnight
5	Mon 9 Apr	*Chapters 6 & 10:* **Adolescent & Adult Perpetrators**	20 pts	Post (5 pts) Replies (10 pts)	15 pts	--	**Sun 15 Apr** @ midnight
6	Mon 16 Apr	*Chapters 11 & 13:* **Police & Court Response**	20 pts	Post (5 pts) Replies (10 pts)	15 pts	--	**Sun 22 Apr** @ midnight
7	Mon 23 Apr	*Chapter 12* **Stalking & Homicide**	20 pts	--	15 pts	**Final (Chaps. 9, 6, 10, 11, 13, 12)** 100 pts	**SAT 28 Apr** @ midnight