

ENG-270/ENG-271 – Creative Writing I and Creative Writing II Course Syllabus

Course Code and Title:

ENG-270 Creative Writing I

Course Description ENG-270:

In this course; students explore how writers discover ideas by writing and revising original poetry; fiction; drama or non-fiction. Students use the basic elements of literary genres and a literary vocabulary to appreciate and evaluate creative writing. Students become critical readers of creative expression through writing workshops; sharing their work and reviewing others' work in a writing community that provides a supportive audience. Some course sections may focus on a particular genre such as poetry; fiction; drama or non-fiction.

Prerequisites for ENG-270:

Academic Reading and Writing Levels of 6

Outcomes and Objectives for ENG-270:

[Please refer to the ENG-270 Master Syllabus](#)

Course Code and Title:

ENG-271 Creative Writing II

Course Description ENG-271:

Students apply their knowledge of how writers discover ideas through writing and revising original poetry; fiction; drama or non-fiction. They become more adept at using a literary vocabulary both in class discussions and in their writing. Students will recognize the elements of good writing; such as concrete and sensory details; and utilize these elements in their own writing. They will be able to provide an in-depth analysis; such as explanations and interpretations; of writing samples. Students may choose to focus on a specific genre or continue their exploration of all genres.

Prerequisites for ENG-271:

Academic Reading and Writing Levels of 6; ENG 270 minimum grade C

Outcomes and Objectives for ENG-271:

[Please refer to the ENG-271 Master Syllabus](#)

Required Text:

Please confirm edition with [WCC Website](#) or go to the WCC Bookstore and use the Find the Course Materials feature to view the required and recommended course materials: <https://washtenaw.bncollege.com/course-material/course-finder>

- Regular access to a computer with Microsoft Word or Microsoft Word-compatible software. All submitted essays MUST be saved as .doc or .docx file. Contact the WCC Help Desk for a free copy of Microsoft Office (helpdesk@wccnet.edu or 734-477-8924).

Course Overview and Policies

Course Objectives

Successful completion of this course will develop your ability to do the following:

1. Explore techniques for stimulating imaginative thought, and for discovering subjects and themes.
2. Use the elements of good writing such as metaphor, symbols, irony, rhythm, and imagery, particular to a genre, in your creative writing
3. Read, analyze, and respond to the works of published authors, using a literary vocabulary.
4. Participate in a writing community by sharing and critiquing their writing in peer workshops.
5. Discover and develop their unique voices through peer editing and workshops.

Grading

Assignment

Percent of Final Grade

Units 4-7 writing exercises (20 pts each)	15%
Units 1- 2,4-6 discussion board participation (20 pts each)	15%
Quizzes for Unit 2 and 10 (20 points each)	8%
A 10-page submission for the class-wide workshop (100 pts)	15%
Writing workshop discussion board participation (20 pts each)	30%
Revised submission for class e-anthology (100 pts)	17%

- Every assignment has a grading rubric. Go to “My Grades” in the Blackboard site to see in detail how each assignment is evaluated.
- I will grade your work within 1 week of the assignment deadline.
- Reminder: You must turn in work as a .doc or .docx file

Late Work Policy

Late work is not accepted, with the exception of ONE assignment. At any time during the semester you are permitted to submit ONE assignment (discussion board posting, assignment from the first five weeks, etc.) past its due date.

Email Policy

Check your email regularly. I will respond to your emails within 24 hours. When I email you, I expect you to read it (and respond if necessary) within 48 hours.

Under the 2007 IS Security Plan faculty members may only use their WCC email account and may not forward their email to another non-WCC account. Faculty members may only respond to a student’s WCC email account address. Although a student may forward their WCC email to a different account, faculty may not respond to correspondence from the forwarded account. These security measures are in place to protect any communication between faculty, staff, and students. Federal law (FERPA) now prohibits grades being sent by email, all grades will be posted on Blackboard under My Grades. If you wish to discuss your grade please contact me by phone or come to see me during my office hours.

Time Commitment

The time required to complete the course activities is approximately 8 to 10 hours per week. It is recommended that you become disciplined about logging in and participating in the online classroom at least 5 days each week. This will allow you to keep a steady pace over the semester.

It is important that you have at least the minimum amount of time to devote to this course. While a WCC online learning class is based on self-learning, this course is also based on a student-centered model. That means your contribution and participation in discussion boards and other activities are needed to achieve the course objectives, the participant performance objectives, and your personal goals.

Schedule

The due dates for your activities, assignments, and tests can be found by going to the Syllabus & Schedule button on the left. The schedule gives you a detailed listing of all activities. Graded assignments have due dates that are not negotiable--they are required due dates. For example, if you have a graded discussion board posting that is due on Wednesday you must submit that posting by that due date. To prepare for this discussion, however, you may have to read a section of the course-pack before Wednesday.

Copyright Statement

This online course may contain copyrighted materials that are used in compliance with U.S. Copyright Law. Under the law, materials may not be saved to your computer, revised, copied, or distributed without permission. They are to be used in support of the instructional activity as part of this course only and shall be limited to the duration of the course, unless otherwise specified by the instructor or owner of the material. You may only download or print materials at the direction of your instructor, who knows which materials are copyrighted and which are not.

Minimum Computer Literacy Skills and Technology Requirements

- You should have a general knowledge of computers, file management skills, word processing skills, and Internet skills.
- Access to Blackboard and the internet is essential for the entire course duration.
- Course content will be delivered in multiple formats, including but not limited to webpages, word and pdf documents, video, and audio formats. You may need to install the recommended plugin-ins for each type of media.

Technical Support

- Browse the Resources & Help button for Blackboard FAQ's, How To Videos, and other resources.
- Email helpdesk@wccnet.edu or call the help desk at 734-477-8924.

Academic Integrity:

Plagiarism and other forms of academic dishonesty will result in discipline according to the [WCC Student Rights & Responsibility guidelines](#). Always complete your own work using your own words. If you do use information, ideas, or words from other sources, credit that source using MLA or APA format.

Accommodation of Special Needs:

[Learning Support Services Department](#) provides support to students who may need accommodation for documented disabilities, or other learning need. WCC will work with you to accommodate any of your individual learning needs, however, I need to know of any requests in advance in order to make the necessary arrangements.

WCC Student Policies and Support Information:

Review the material within the Washtenaw Community College Student Policies and Support Information for additional policies and procedures that affect you and your course. Find this information [on this shared page](#).