

HST-201 – United States History to 1877 Course Syllabus

Course Code:

HST-201

Course Title:

United States History to 1877

Course Description:

This course traces the development of the United States from its earliest beginnings up through the cataclysm of the Civil War and the subsequent Reconstruction Era. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

Prerequisites:

Academic Reading and Writing Levels of 6. Please refer to WCC's Academic Levels and Course Placement chart found here: <https://www.wccnet.edu/start-now/placement-assessment/academic-levels.php>.

Outcomes and Objectives:

[Please refer to the HST-201 Master Syllabus](#)

Required Text:

Please confirm edition with [WCC Website](#) or go to the WCC Bookstore and use the Find the Course Materials feature to view the required and recommended course materials: <https://washtenaw.bncollege.com/course-material/course-finder>

- Title: Revel for The American Nation: Volume 1, 15th Edition
- Author: Carnes and Garraty
- Publisher: Pearson
- ISBN: 0134100158

Note: The book may also be purchased directly from the publisher. It can be found at: <https://www.pearson.com/us/higher-education/program/Carnes-Revel-for-The-American-Nation-A-History-of-the-United-States-Volume-1-Access-Card-15th-Edition/PGM100003112517.html>

- The movie "Glory" (to be bought or rented by you)

Course Overview and Structure:

The course consists of twelve instructional modules. The modules can be found under two buttons on the left-hand side of the History 201 Blackboard Page. Modules 1-5 are to be completed before taking the Mid-Term Exam; Modules 6-12 are to be completed before taking the Final Exam. Each module has a brief description of its subject matter, a list of the assigned readings, links to download each lecture, and a set of outlines and terms for the assigned lectures. Individual modules may have additional items (e.g., links to maps) depending upon subject matter. A quiz will be due when you complete each

module. (Module 10 DOES NOT contain a quiz. The quiz on its contents will be in Module 11)

With the exception of the module that addresses “Glory,” all modules have two lectures. The “Glory” module has one lecture broken into two parts.

The outlines and terms provided in each module should guide your note taking as you watch the video lectures. You should take extensive notes as if you were in a college lecture hall. The terms to the right of the outline should be fully explained in the body of your notes

Study Questions

There is a document in the Bb site that has study questions for each module. You should answer those study questions when you are done watching the module’s videos and reading its assigned text. These questions should be answered as fully as possible with complete sentences. Most study questions require at least 5-7 sentences in order to be answered completely. Looking at these study questions BEFORE you watch the lectures might help guide your note taking. These questions are for your use in helping to understand the course material. They are not to be turned in nor will they be graded. Quiz questions will be based on these study questions, so answering them fully will therefore be good preparation for the quizzes.

Discussion Boards

There are no discussion boards for this course. Please contact the instructor via e-mail if you have questions regarding the history being taught or regarding the structure of the course, or if you have questions of a personal nature (e.g., grade issues).

E-mail and Course Announcements

Effective e-mail correspondence between instructor and student is crucial for a distance learning course to work. You should check your e-mail on a daily basis (Monday through Friday) as it is the only way by which the instructor can contact you. You should also check the course announcements on a daily basis.

Additionally, I urge you to look at the website below. It offers many good ideas about how to conduct an e-mail correspondence with an instructor:

<http://www.wikihow.com/Email-a-Professor>

When you send your instructor an e-mail, please include your full name and your course in the e-mail’s subject line (e.g., Jane Smith, HST 201-DA4). Also, please sign your e-mail at its end.

Pace of Work

Classroom attendance forces a degree of discipline on students—they have to be ready for class and they have to attend class. This is not true with distance learning courses. It is therefore critical that you set aside time each week for course work and that you routinely use that time. You need to be disciplined to work during that time, and you need to do all you can to limit distractions while you are studying.

How much time?

The amount of reading and length of videos assigned vary from module to module, but you should anticipate six to nine hours of work per module. You might find less

time will be needed as you get deeper into the course and as you develop your study habits and note taking skills.

Instructor Availability

Students should expect the instructor will respond to their questions within 24 hours on weekdays during periods Washtenaw Community College is in session. Under normal circumstances, a quiz will be graded within 72 hours of its due date. Exams normally will be graded within one week of their due dates.

Students should not expect their instructor to be available during the evening, on weekends, or during periods when WCC is not in session (e.g., Thanksgiving Break, Winter Break). These periods can be determined by checking the WCC website.

Academic Dishonesty

Cheating will not be tolerated.

Cheating includes but is not limited to using other students' exams and quizzes while completing your requirements, or having someone else take your exams or quizzes. Cheating also includes copying material from web sites, books, and other sources and using that copied material in quizzes and exams. **BOTTOM LINE:** Any work you submit that is not your own, original work will be considered cheating.

Any student who is found to have cheated will be subject penalties up to and including course failure and will be referred to the college for further administrative action.

Quizzes and Exams:

The due dates and times for the quizzes and exams can be found on a separate document under the "Course Documents" button on the course web site. All graded requirements for this course are due at 10PM Ann Arbor time (Eastern Standard or Eastern Daylight, as appropriate) on the dates specified by that document. You need to adjust the due date and time accordingly if you do not live in the Eastern Time Zone in the United States.

Quizzes and exams normally will be deployed no later than five days before their due date. Once Quiz One is graded, quizzes and exams can be deployed earlier if needed in order to allow students to move more quickly through the course.

UNDER NORMAL CIRCUMSTANCES due dates for quizzes and exams will not be changed. You should work to get ahead of the established schedule if you anticipate a period where either your personal or your professional life might interfere with the assignment schedule. Failure to take a quiz or an exam by the due date will result in a "zero" for that requirement.

Quizzes and exams consist of multiple choice questions. These questions will be drawn from the study questions associated with the module(s) being tested. You may take each quiz or exam **TWICE**. Blackboard will take the highest grade when calculating your average. All quizzes are open book/open notes. Further directions will be available with the links to the quizzes when they are deployed.

DO NOT WAIT UNTIL THE LAST MINUTE TO TAKE QUIZZES AND EXAMS. The deadline is the deadline, whether or not your computer crashes or you lose your internet connection. Taking quizzes and/or exams two or three days before the deadline allows flexibility in the event of a computer problem. **STUDENTS WHO WAIT TO WITHIN 24 HOURS OF THE DUE DATE/TIME TO TAKE**

QUIZZES/EXAMS SHOULD NOT EXPECT TO HAVE THEIR QUIZZES/EXAMS RESET IF THEY ENCOUNTER A PROBLEM. STUDENTS WHO WAIT TO WITHIN THE 24-HOUR WINDOW SHOULD BE PREPARED TO RECEIVE A “ZERO” FOR THAT REQUIREMENT.

DO NOT take quizzes or exams on a public Wi-Fi network (e.g., Starbucks and McDonalds). If you are using a wireless connection, you ought be using your home network or one designed for heavy loads (e.g., the WCC campus, a local library, a public school, or your place of employment).

Grades:

Grade distribution for the course is as follows:

- Eleven Quizzes 440 points (40 points each)
- Mid-Term Examination 400 points
- Final Examination 600 points

There is no “extra credit” available for this course.

Technical Support

- Browse the Resources & Help for Blackboard FAQ’s, How-To Videos, and other resources.
- Email blackboard@wccnet.edu or call the Help Desk at 734-477-8924

Academic Integrity:

Plagiarism and other forms of academic dishonesty will result in discipline according to the [WCC Student Rights & Responsibility guidelines](#). Always complete your own work using your own words. If you do use information, ideas, or words from other sources, credit that source using MLA or APA format.

Accommodation of Special Needs:

[Learning Support Services Department](#) provides support to students who may need accommodation for documented disabilities, or other learning need. WCC will work with you to accommodate any of your individual learning needs, however, I need to know of any requests in advance in order to make the necessary arrangements.

WCC Student Policies and Support Information:

Review the material within the Washtenaw Community College Student Policies and Support Information for additional policies and procedures that affect you and your course. Find this information [on this shared page](#).