

PSY-257 – Abnormal Psychology Course Syllabus

Course Code:

PSY-257

Course Title:

Abnormal Psychology

Course Description:

In this course, students will be introduced to abnormalities in personality types, their origin, symptoms, developments, prevention and treatment. Main topics include: simple maladjustment, disturbances of emotion, perception, memory, judgment or thought. Other topics may include early symptoms of schizophrenia and disorders of mobility and speech.

Prerequisites:

Academic Reading and Writing Levels of 6: PSY 100 minimum grade "C-"

Outcomes and Objectives:

[Please refer to the PSY-257 Master Syllabus](#)

Required Text:

Please confirm edition with [WCC Website](#) or go to the WCC Bookstore and use the Find the Course Materials feature to view the required and recommended course materials: <https://washtenaw.bncollege.com/course-material/course-finder>.

Title: Abnormal Psychology (16th Edition)

- Author: Butcher, Hooley, Mineka
- Publisher: Pearson
- ISBN: ISBN-10: 0205944280, ISBN-13: 9780205944286

Note:

- You should have a general knowledge of computers, file management skills, word processing skills, and Internet skills.
- You will be required to view streaming lectures as part of the course. Please make sure you have a proper Internet connection to access the media.

Course Overview and Policies:

Online courses are the same as on campus courses minus having to attend class on a specific day and time. This means that you are expected to complete the same amount of course work as a student taking the same class on-campus. This requires you to have good time management skills. The following tips are suggestions for successfully completing the course.

- The class week begins on Monday and ends on Sunday at 11:59 p.m.
- Skim the chapter before viewing the corresponding lecture module then READ the entire chapter.
- It is suggested that you print out the assignment schedule and calendar for this class or refer to these items in Bb (Blackboard) often.

- Begin assignments before the due date. In the event you are unsure of the instructions, you have time to ask for clarification.
 - No instruction will be given on the due date.
- Actively participate in the discussion board. Within this forum students can deepen their understanding before being tested on exams.
- Do not wait until the last hour to submit homework or to complete an exam.

Discussion Boards

The purpose of the Discussion Board is not only to generate points towards your final grade. It is so that students can share perspectives and references with each other to better understand the “big picture.” Therefore, it will enhance your learning if you will read each other’s postings and reply to them.

Discussion Board questions are posted and will be available for the corresponding week that the chapter is covered. Discussion Board questions should be reviewed daily. All students are to initially post their response to the question and then respond by posting to at least two other class members postings. Do not post as an attachment.

- Each of your discussion topics (5) replies are a possible 20 points.
- Substantive postings go beyond “I agree” or “I see your point”. Substantive postings link Lifespan concepts to personal experience/opinion.
- Read and consider your classmates’ postings, and respond constructively. Offer personal experiences relevant to the discussion only. You must reply to 2 other students in order to receive full credit.
- You are expected to be courteous when responding to one another. The use of foul language, bashing, ridiculing, or responding in a threatening manner will not be tolerated and will be cause for removal from the class. This is a time to practice diplomacy.
- Please do not wait until the last day to post. You are not giving the other students the opportunity to read, comment or reply to your posting if you submit it right before the expiration time. All topics will be open for postings until the expiration day & time so that you may go ahead and post as early as you wish on each topic.

Exams

- All exams will be multiple-choice. You will have 90 minutes to complete 50 multiple-choice questions.
- All exams will be based on the material from the lecture modules and textbook.
- All exams will be available until the deadline posted.

	Points
Assignments: 10 @ 10 points each	100
Discussion Boards: 5 @ 20 points each	100
Tests: 4 @ 100 points each	400
Total Possible	600

Time Commitment

To meet the due dates on the schedule, expect to spend 9-12 hours per week for this 3-credit course.

Expectations and Availability of Instructor

I will usually respond to messages within 36-60 hours. You should make a habit of checking messages on a regular basis as well.

Communication

General Communication Guidelines

- Please be courteous and professional in your communications.
- Please use complete sentences and avoid using abbreviations.
- Here are some great tips for online etiquette, also known as [The Core Rules of Netiquette](#)

Individual and Group Communication

- In cases where multiple students have the same question or issue I may post an announcement rather than responding individually.

Email Communication

- Please send emails from your WCC account to be in compliance with [federal privacy regulations](#).
- Provide a clear subject line that includes the course name, section number, and the assignment or lab name.
- Always include your first and last name in the email message.

Course Deadlines and Late Assignments

Begin assignments before the due date. In the event you are unsure of the instructions, you have time to ask for clarification. No instruction will be given on the due date. No late assignments.

Academic Integrity:

Plagiarism and other forms of academic dishonesty will result in discipline according to the [WCC Student Rights & Responsibility guidelines](#). Always complete your own work using your own words. If you do use information, ideas, or words from other sources, credit that source using MLA or APA format.

Accommodation of Special Needs:

[Learning Support Services Department](#) provides support to students who may need accommodation for documented disabilities, or other learning need. WCC will work with you to accommodate any of your individual learning needs, however, I need to know of any requests in advance in order to make the necessary arrangements.

WCC Student Policies and Support Information:

Review the material within the Washtenaw Community College Student Policies and Support Information for additional policies and procedures that affect you and your course. Find this information [on this shared page](#).