

Jacksonville College

Course Title World Culture HUMA 2323

This syllabus is a general guide to the course but could be changed due to extenuating circumstances.

Semester

Time: online

Classroom: online

Instructor: Dr, Patricia Richey

Office Hours: by email or phone - home 903 884 2540

On campus office 903.589.7126

Other times are available by appointment.

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COURSE PREREQUISITES, COREQUISITES, AND/OR OTHER RESTRICTIONS:

Students are expected to have basic knowledge and college readiness skills.

COURSE DESCRIPTION:

This course is a general study of diverse world cultures. Topics include cultural practices, social structures, religions, arts, and languages.

REQUIRED TEXTBOOK AND MATERIALS: Jacksonville College Bookstore no longer provides textbooks for purchase. Students are responsible for acquiring the necessary resources for this course. This class uses a digital product from the publisher. You should follow the link in MOODLE to access the correct product. There will be a short free trial period before you must pay to continue the access. You will do some work in Cengage MindTap and some work in MOODLE. Your MindTap grade will be transferred to MOODLE at mid-term and at the conclusion of the course.

Students should consider using Cengage Unlimited if taking more than one course that uses Cengage products.

Digital resource Use the link in MOODLE to purchase the digital resource for MindTap which includes an ebook **Humanity: An Introduction to Cultural Anthropology , 10th Edition**

James Peoples; Garrick Bailey

ISBN-10: 1-285-73337-1

REQUIRED TECHNOLOGY:

All assignments are due in the Central Standard Time Zone or Central Daylight Savings Time Zone, depending on the date. This course uses an account (which will require an access code) with the publisher, www.turnitin.com; use of Respondus Lockdown Browser (with use of web cam for monitor), and EBSCO database from TexShare (accessed through Norman Library). This course requires the use of the Respondus lockdown browser and monitoring service for one or more exams. In order to complete these exams you will need to have access to a reliable computer that meets the following requirements: Operating Systems Windows: 10 8, 7 Mac: OS X 10.10 or higher iOS: 7.0+ (iPad only) NOTE: Chrome OS is NOT SUPPORTED Memory Windows: 2 GB RAM Mac: 512 MB RAM Hard Disk Space Windows: 75 MB of free hard disk space Mac: 3 MB of free hard disk space Web camera (internal or external) & microphone A broadband Internet connection If you need help determining whether your computer meets the above requirements, please email help@jacksonville-college.edu If you experience any technical problems with the LockDown browser, submit a trouble ticket to the following website: <http://support.respondus.com/support/index.php?/Default/Tickets/Submit/RenderForm/2> This video explains how Lockdown browser and monitor work: Overview for Students

<http://respondus.com/products/lockdown-browser/demos.shtml#>

SUGGESTED COURSE MATERIALS:

Documents must be submitted using MS Office applications, RTF, or formats compatible with www.turnitin.com; these programs are available in the library and/or computer labs on campus; turnitin is integrated into MOODLE; students should submit assignments early to view the similarity score, which should be 40% or less, so they can resubmit before the due date; assignments with similarity scores 60% or greater will receive a score of zero.

STUDENT LEARNING OBJECTIVES:

Core Objectives In accordance with recommendations from the Texas Higher Education Coordinating Board, this course will address the following core objectives:

1. Critical Thinking – including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills – including effective written, oral, and visual communication

Learning Objectives Upon successful completion of this course, students will:

1. To demonstrate awareness of the institutions of world cultures.
2. To understand how institutions affect everyday behavior in various world cultures.

3. To demonstrate awareness of physical and cultural anthropology, archeology, linguistics, and ethnology.

COURSE PHILOSOPHY:

The instructor will make specific efforts toward integration of Christian faith within the teaching/learning process by presentation of historic material regarding the study of a variety of religious movements during our history and the place of religion in the development of our society.

COURSE TOPICS:

The influence of religion on families, education, government, food, clothing
Secularization in Higher Education
Secularization and Modernity
Moralistic Therapeutic Deism
Maslow's Hierarchy of Needs
Infinite Man
Vitruvian Man
Renaissance Man
Anthropology
Culture
Assimilation
Acculturation
Bloom's Taxonomy

COURSE ASSIGNMENTS/ACTIVITIES:

Students will complete assignments in MOODLE and in Cengage MindTap,

GRADING PROCEDURE:

Test 1 10%
Test 2 20%
Quiz over Peter Berger 5%
PowerPoint Presentation 10%
Paper over Project topic 10%
MindTap work 30%
Other quizzes in MOODLE 10%
Additional project 5%

COURSE POLICIES:

ABSENCES:

Students are expected to attend face to face classes. Students (face to face and online) are expected to participate in activities listed in MOODLE.

TURNING IN ASSIGNMENTS:

Assignments are due in Central time. Assignments that will be submitted to turnitin must be in a format compatible with turnitin such as Word or RTF. Students should submit assignments early to view the similarity/originality score in turnitin so that students can edit and resubmit.

ATTENDANCE:

Attendance is expected in face to face classes. Attendance in an online course is counted by taking the weekly quizzes in MOODLE.

PARTICIPATION:

Students are expected to participate in all activities in the classroom and online.

Honors:

This course is eligible for Honors credit. The first step is to review the criteria found in the bulletin. You may pick up an application in the Academic Dean's office. You must confer with the instructor during the first three weeks of the course.

RESPONDING TO STUDENT MESSAGES: All student inquiries will be responded to within 24 hours, with the exception of weekends and holidays.

ONLINE STUDENT SUPPORT SERVICES:

Support services and resources are available to all online students and may help you succeed in this course. Find out what services are available and how to access them by visiting our [Online Student Support Services](#) page.

LIBRARY COURSE ON MOODLE:

The Norman Library provides many online resources to students. To access these resources, or to request assistance with using these resources, you may visit the Library course on Moodle. Just sign into Moodle and then in the navigation block on the left side of the page click the current term and then the link to the Library course.

ACADEMIC HONESTY:

Students will be expected to read the honor code and signify on MOODLE that they understand the code.

Jacksonville College Honor Code

Each person of the Jacksonville College community is expected to uphold the Honor Code. The purpose of the Honor Code is to establish and preserve an environment of honor and integrity in the academic community. A deep faith in God is the foundation of Jacksonville College and should influence the personal and scholarly conduct of every student. Therefore, “. . . whatever you do, do it heartily, as to the Lord and not to men” Colossians 3:23 (NKJV).

A violation of the Honor Code consists of but is not limited to the following defined actions:

DEFINITIONS:

- A. **Lying:** making a false statement made with the deliberate intent to deceive. Lying includes but is not limited to the following:
 - 1. Substituting for another student, or permitting another student to substitute for oneself, in taking a quiz or test.
 - 2. Falsifying college documents including alteration or forgery. (Disciplinary consequences for this violation are determined by the College administration.)
 - 3. Providing false information during the course of an investigation of an alleged violation of the JC Honor Code or the Student Code of Conduct.
- A. **Stealing:** taking the property of another, including College property, without permission or right.
- B. **Cheating:** dishonest behavior including, but not limited to, the following acts:
 - 1. **Plagiarism:** the act of taking or closely imitating another individual’s thoughts or words and using them as one’s own, whether by paraphrase or direct quotation, without giving credit through proper documentation; the submission of an assignment written by another student, commercial organization, or anyone other than the student.
 - 2. **Unauthorized Assistance or Collaboration:** students working together on any tests, quizzes, assignments, or exams without the instructor’s permission.
 - 3. **Use of Unauthorized Materials:** using textbooks, cell phones, laptops, calculators, or other electronic devices for tests, quizzes, or assignments without instructor’s permission.
 - 4. **Unauthorized Dual Submission of Previous Academic Work:** using any work from a previous course or another course for an assignment unless a student has received prior permission from an instructor.
 - 5. **Other Academic Misconduct:** including, but not limited to, stealing quizzes or exams, altering academic records including grades, sabotaging the work of another student, or unauthorized use of another student’s electronic devices;

intentionally reporting a false violation of academic integrity or offering a bribe to any College member in exchange for special consideration or favors.

DISCIPLINARY CONSEQUENCES OF ACADEMIC VIOLATIONS:

- A. **First Offense:** The student will be given a zero or “F” on the test, exam, course paper, or class assignment.
- B. **Second Offense** (whether in same class or another class): The student will receive an “F” in the course in which the second offense occurred.
- C. **Third Offense** (whether in same class or another class): The student is subject to being withdrawn from the College by the Academic Dean.

REPORTING ACADEMIC VIOLATIONS:

- A. The instructor and student will sign the Academic Violation Report Form. The instructor will send copies of the Report Form to be filed in the Office of the Academic Dean as long as the student attends Jacksonville College.
- B. The Academic Dean may talk with the student regarding the academic violation. (See the Student Handbook.)
- C. The instructor will keep the Academic Violation Report Form and a copy of the work in question as long as the student attends Jacksonville College.
- D. For a second offense, the Academic Dean will notify the student regarding an “F” in the course in which the second and subsequent violation occurred.
- E. For a third offense, the Academic Dean will notify the student of his or her due process in the withdrawal procedures from the College.

APPEALS: The student may refer to the “Student Grievance Procedure” section in the *Course Catalog*.

JACKSONVILLE COLLEGE HONOR CODE STUDENT PLEDGE:

As a student of Jacksonville College, I agree to abide by the Honor Code. I will neither lie, steal, cheat, nor tolerate this behavior in others. I will not plagiarize, use unauthorized materials, or give or receive unauthorized help on assignments, papers, or exams whether online or in the classroom. The work that I submit will be my work only and not the work of others. I pledge to report any suspected dishonesty or violation of the Honor Code to the instructor or the Dean of Students.

Having read and understood the contents and purpose of this document, my signature indicates my commitment to abide by the Jacksonville College Honor Code.

TECHNICAL SUPPORT: If you experience any technical problems with your MOODLE account, Jagmail, or other technology needs, you may send an email to:

help@jacksonville-college.edu

STUDENTS WITH DISABILITIES

504 Accommodations Statement

Jacksonville College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. This compliance is pertaining to the provision of reasonable accommodations for students with a disability. In accordance with Section 504 and ADA guidelines, Jacksonville College strives to provide reasonable accommodations to students who request and require them. The Federal regulations that deal with implementing Section 504 and the ADA establish that reasonable and appropriate academic accommodations must be provided to students with disabilities to allow equal access to educational opportunities. While providing accommodation, however, institutions of higher education are not required to lower academic standards or compromise the integrity of the school, department, or program. The Office of Disability Services recommends accommodations for students with disabilities in compliance with these Federal and State mandates. If you believe that you have a disability requiring accommodations, please contact the Office of Disability Services (counselor.504@jacksonville-college.edu; 903-586-2518 ext. 7103)