

# COURSE SYLLABUS

**COURSE:** Spanish 1411-8B

**TITLE:** Beginners Spanish I

**PROFESSOR'S NAME:** Felix Knott

**PREREQUISITES, COREQUISITES, AND/OR OTHER RESTRICTIONS:** None

**COURSE DESCRIPTION:** This course is designed for the beginning Spanish student and consists of grammar, pronunciation, composition, oral practice, and reading. Laboratory included.

**REQUIRED TEXTBOOK AND MATERIALS** (The campus store does not provide textbooks for purchase. Students are responsible for acquiring the necessary resources for this course.):

- A. ***Panorama*, 6<sup>th</sup> Edition, (Looseleaf) and vText**, from Vista Higher Learning. This package includes the color loose-leaf printed textbook for Lessons 1-8, and a code for 12 months of access to the Supersite. This access allows you to complete and submit assignments and to access all media and study tools. It also includes the online interactive version of the textbook. We will use this package for SPAN 1411 and SPAN 1412. If you purchase the package this semester, you will not need to purchase another textbook or code for SPAN 1412 if you take it next semester (Spring 2021).
- B. For complete instructions, refer to the appendix **VISTA HIGHER LEARNING: Instructions for Students**.
- C. **Binder/loose-leaf notebook** for the binder-ready textbook (at least 1 inch thick)
- D. **Notebook or folder** for vocabulary, notes and handouts.
- E. **Technological Requirements:** Access to a computer with high speed internet and speakers or headphones to listen to audio and view videos online to complete online work.

**SUPERSITE:** ([www.vhlcentral.com](http://www.vhlcentral.com)): The VHL (Vista Higher Learning) Supersite includes online assignments, the virtual *Panorama* textbook (vText), the complete video and audio program, grammar tutorials, vocabulary tools, an online dictionary, and more.

**STUDENT LEARNING OBJECTIVES:** Course objectives for Spanish 1411 include the development of listening, speaking, reading, and writing skills in the Spanish language. In addition, students will learn skills in critical thinking and teamwork. Social responsibility will also be addressed as students learn about Spanish speaking cultures and how to engage effectively with Spanish speakers.

**COURSE PHILOSOPHY:** Beginners Spanish I is designed to prepare students to communicate in Spanish to be better prepared for the workplace, to be better prepared to serve the community, and to be better able to communicate with Spanish speakers they encounter on a daily basis. The instructor will also make specific efforts toward the integration of the Christian faith within the teaching/learning process through the presentation, explanation, and memorization of Scriptures in Spanish that emphasize salvation through Christ and through the introduction and discussion of Christian materials in the Spanish language. Students will be encouraged to share their faith with Spanish speakers as their language skills develop.

**COURSE TOPICS:** Spanish 1411 will emphasize vocabulary and grammar related to greetings and identification, the university, the family, and pastimes. Grammatical structures introduced will include nouns and articles, numbers, telling time, forming questions, possessive and descriptive adjectives, and the present tense.

### **COURSE ASSIGNMENTS/ACTIVITIES:**

- A. **Assignments:** Due to the nature of the course, a large amount of material will be covered. Most students will need to spend approximately two hours every day to prepare adequately. In-class quizzes will cover assigned material or material recently covered in class. Most of your homework will be the Supersite online assignments, which will be graded automatically. **Be sure to pay attention to online due dates. No assignments will be accepted that are turned in after the due dates. You have plenty of time to do assigned work.** DO NOT wait until the last minute to do your work. A copy of your syllabus and outline will be available on Moodle.
1. **VIDEO AND AUDIO:** You MUST have speakers or headphones at the computer you use to complete online assignments because many will require you to listen to audio segments or watch video clips to complete the exercises. Assignments can be submitted **until 11:59 p.m.** on the due date. Again, be sure to complete activities before their online due date. Otherwise, your scores will not be accepted. You can submit exercises well in advance of their due dates if you want to try to get ahead. Exercises may be completed early, but if they are submitted late, you will receive a 0 as the grade.. **If you find you are having problems with a certain activity, please ask for assistance.**
    - a) **Homework:** Activities categorized as Homework will be graded for accuracy. You will receive a grade from 0 to 100 for each exercise. These activities, as well as any additional homework assigned, will make up 25% of your course grade. When working on an activity, you can click “Save” to save what you have done so far and return later to complete the exercise, as long as the due date/time has not passed. When you click on “Submit,” you will be submitting your answers for a grade. After the due date for assigned activities has passed, you can do any of these activities again for practice (not for a grade).
    - b) **Credit/NoCredit activities:** Activities categorized as Credit/NoCredit will be graded as 100 (full credit) or 0 (no credit). You will receive 0 or 100 for completing these activities. Some Credit/NoCredit assignments only involve watching a video or a tutorial. If you watch the video, you will get credit for the exercise. Credit/NoCredit activities do make up 5% of your total grade, but Homework activities make up 25% of your grade for the course. Apart from assigned Homework and Credit/NoCredit activities, you can complete any unassigned activities as well for additional practice. If you see a section called “Extra Practice” on your Supersite dashboard (NOT under “Assignments”), these are activities the system is suggesting you complete if you want additional practice on the exercises that were assigned. These activities are not part of the assigned “Credit/NoCredit” exercises you need to complete for a grade.
    - c) **Vocabulary Tools:** Click on “Content” and select “Vocabulary Tools.” Select the appropriate lesson, and you will see a list of the vocabulary words from the lesson. You can add vocabulary words mentioned in class and other related vocabulary to the list. You can use the online flashcards, with the option of selecting English to Spanish or Spanish to English practice. Using the English to Spanish option will benefit you most. You can also hear each word or phrase pronounced in Spanish, and you have the option to select “I know it” or “Not yet” to choose the words you need to keep practicing.

- d) Review: On the Supersite, you will have access to activities for all the lessons in your textbook. Go to “Content,” and select “Activities.” Click on the down arrow to the right of the lesson name. At the bottom of the list, click on “Show All Lessons” and select the appropriate lesson. Locate the material you need to review, view tutorials, and do the activities for practice. Remember that all *Estructura* sections on the Supersite include a grammar tutorial, which is great for review.
- e) Help: In the top right corner of the Supersite, you can click on the “Help” button and select “How-to videos” to view tutorials to help you understand how to use the Supersite.

## 2. Additional Practice:

- a) Additional Supersite Activities: If you want to challenge yourself further, you can practice any of the Supersite exercises offered by clicking on “Content” then “Activities.” Only those activities that have been assigned will be graded, but you can complete other activities as well for additional practice.
  - b) Practice Previously Submitted Homework: After you have received your final score for an assigned online activity, you will have the opportunity to practice the same exercise as many times as you wish. Simply open the exercise and click on the “Practice” button. This is a great opportunity for review.
  - c) Spanish Resources: You are also encouraged to listen to Spanish radio stations, watch Spanish television programs, watch Spanish videos, attend Spanish church services, read Spanish literature (i.e., the Bible in Spanish), etc. Many English DVDs offer the option of viewing the movie in Spanish as well. Online newspapers in Spanish are also available.
  - d) Bible.is App: This is a great **free** Bible app that can be downloaded from iTunes (iPhone) or the Google Play store (Android). Several Bible versions are available at no cost and in many languages, including Spanish. Spanish Bibles are listed alphabetically under “Español – English” rather than under “Spanish.” I recommend *La Santa Biblia, Nueva Versión Internacional NVI Drama* version. (This version is not as difficult to read as the *Reina Valera* but is still a good translation.) With this version, you will also be able to access the audio version of the New Testament, so you can hear the text read to you “dramatically” in Spanish. (The audio feature is not available for the Old Testament at this time.) In addition, you can click on the video link (when available) and see video clips from the JESUS film in Spanish that are based on the portion of Scripture you are reading. You can also watch the entire JESUS film in Spanish (and many other languages) within the app
- B. **Testing**: Exams will evaluate listening skills, reading skills, vocabulary recognition and production, compensation strategies, and grammar. See the “Attendance Policy” above for information about missing a test. In order to receive credit in a course, a student must complete the assigned work of the semester and must complete the final examination.
- C. **Extra credit**: Extra credit is available by memorizing in Spanish the assigned Scripture memory verse (see Course Outline for verses) for each major lesson (chapter) test. The assigned Spanish verses are worth five points each when written on the scheduled lesson exam. However, you will not be able to make more than 100 on the test. So if you make 95 and get 5 points for your verse, you will make 100. If you make 97 and write out the verse correctly, you will make 100. If you have any points above 100, your lowest Homework grade for the lesson will be replaced with 100.

## GRADING PROCEDURE:

1. Grading System (Refer to the current *Course Catalogue* on the JC website for the grading system.)
2. The breakdown for the course grade will be as follows:

Major Tests	35%
Final Exam	20%
Homework (Supersite & other HW)	25%
Credit/NoCredit Activities on the Supersite	5%
Quizzes	9%
Participation	3%
Attendance	3%

1. **Tests** No make-up tests will be allowed except in extreme circumstances, and as discussed with the professor. In most circumstances you will receive a “0” on the missed test. If you know before the test is given that you will be unable to take it, you should notify the professor prior to the exam, via e-mail or leave a message on his office answering machine if he is not in the office at the time of your call.
2. **Quizzes:** For most lessons, you will have at least one online quiz. These quizzes will not be visible on your online assignment calendar until closer to the due date. Quiz dates will be listed on your course outline as well.
3. **Final Exam:** The final exam is 20% of your course grade. Be sure not to miss the final exam.

**TECHNICAL SUPPORT:** If you experience any technical problems with your Moodle account, VHLcentral.com, Jagmail or other technology needs, you may send an email to: [help@jacksonville-college.edu](mailto:help@jacksonville-college.edu). For Supersite support, refer to the first page of this syllabus.

**504 ACCOMMODATIONS STATEMENT FOR STUDENTS WITH DISABILITIES:** Jacksonville College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. This compliance is pertaining to the provision of reasonable accommodations for students with a disability. In accordance with Section 504 and ADA guidelines, Jacksonville College strives to provide reasonable accommodations to students who request and require them. The Federal regulations that deal with implementing Section 504 and the ADA establish that reasonable and appropriate academic accommodations must be provided to students with disabilities to allow equal access to educational opportunities. While providing accommodation, however, institutions of higher education are not required to lower academic standards or compromise the integrity of the school, department, or program. The Office of Disability Services recommends accommodations for students with disabilities in compliance with these Federal and State mandates. If you believe that you have a disability requiring accommodations, please contact the Office of Disability Services ([counselor.504@jacksonville-college.edu](mailto:counselor.504@jacksonville-college.edu); 903-586-2518 ext. 7103).

**ACADEMIC HONESTY:** To be enrolled in this course, you must read, sign, and return to Mr. Knott the “**Jacksonville College Honor Code**” handout he gives you. A copy for you to keep is included at the end of this syllabus. If you cheat, you will receive a 0 for the work in question, and you may receive a grade of F for the course.